

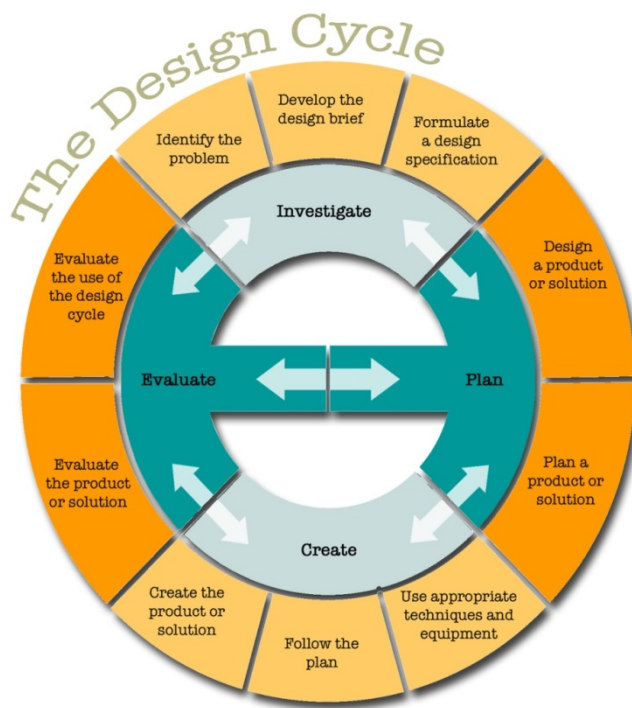
Design Project # _____

Grade 9

Date: _____

Name: _____

Class: _____



Guiding Question: _____

INVESTIGATE

Students **identify the problem to be solved**. At the end of the course, they should be able to:

- evaluate the importance of the problem for life, society and the environment
- outline the design brief

Students should **develop the design brief**. At the end of the course, they should be able to:

- formulate and discuss appropriate questions that guide the investigation
- identify and acknowledge a range of appropriate sources of information
- collect, analyse, select, organize and evaluate information
- evaluate the sources of information.

Students **formulate a design specification**. At the end of the course, they should be able to:

- list the specific requirements that must be met by the product/solution
- design tests to evaluate the product/solution against the design specification.

NOTE: Assessment Rubric must be printed at the back of this page.

Teacher's feedback:

Level of Achievement: _____

Parent/Guardian's Signature

Teacher's Signature